BOOK EVALUATION

Directions: Complete this book evaluation form for every book you are recommending to be added to the Core Book List that will be assigned to students to be read independently in the classroom or for summer reading that is not already included on the RCCSD's approved book list. An administrator must sign below giving their approval for the book choice. Keep a copy for your records.

Book Title:

Author:

Purpose of Choosing This Text			
Brief description of t	ne book:		
Explain how this tex	aligns with grade level appro	priate CCSS or AP/IB:	
Explain how this tex	aligns with the district curricu	ulum map or the AP/IB course syllabu	JS:

	Not Evident	Appropriate for classroom & independent reading	Appropriate for summer independent reading	Not appropriate for summer independent reading	Grade Level
Sexual Content					
Religious Content					
Age Appropriate					
Violent Content					

Evaluating Text Based On Cultural Responsiveness and Diversity Diversity is not tolerance for difference but inclusion of those who are not in the majority.

	Yes	No
Text Depicts Diverse Groups i.e. ethnicity, race, socioeconomic status, gender, exceptionalities, religion, sexual orientation, etc.		
Main character(s) of color		
Main characters representing minority groups		
Text represents the diverse community in which we live i.e. geographical area, cultural background, life experiences, political beliefs, varying viewpoints, etc.		
Text presents harmful stereotypes or generalizations		
Text includes inaccurate/outdated information about a group of people		
Text misrepresents a group of people		
Author and/or illustrator represents a diverse group i.e. ethnicity, race, socioeconomic status, gender, exceptionalities, religion, sexual orientation, etc.		

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Text misrepresents a group of people	
Author and/or illustrator represents a diverse group i.e. ethnicity, race, socioeconomic status, gender, exceptionalities, religion, sexual orientation, etc.	
Additional Comments:	
Teacher's Signature:	
Administrator's Signature:	